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ABSTRACT

Focusing on work of interest to college English teachers and researchers, this book offers an annual classified listing of scholarship on written English and its teaching at the college level. The book cites 1,656 articles, books, dissertations, and papers that, with few exceptions, were published during the 1992 calendar year. It furnishes citations to review essays, articles appearing in some 228 journals, monographs and essay collections, Ph.D. dissertations abstracted in "Dissertation Abstracts International" and selected documents and conference materials available through ERIC. The bibliography lists each work only once, but it descriptively annotates all citations, cross-references them when appropriate, and indexes all authors and editors. It includes works that treat written communication, the processes whereby human beings compose and understand written messages, and methods of teaching people to communicate effectively. Listings are in five categories: bibliographies and checklists; theory and research; teacher education, administration, and social roles; curriculum; and testing, measurement, and evaluation. A subject index and name index conclude the volume. (RS)

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